

Boiling Springs High

2251 Old Furnace Road
Boiling Springs, South Carolina 29316

Grades 9-12 High School

Enrollment 1,467 Students

Principal C. Gerald Moore 864-578-8465

Superintendent Dr. Scott J. Mercer 864-578-0128

Board Chair Mrs. Joyce M. Wright 864-578-0128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	12	3	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	85.6	82.6	82.5	83.4	80.4	77.5
Passed 1 subtest	8.2	8.7	10.4	9.4	10.3	11.3
Passed no subtests	6.2	8.7	7.1	7.2	9.3	12.2

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	93.6%	93.7%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	15.4	20.5
Seniors who met the SAT/ACT requirement	15.4	21.4
Seniors who met the grade point average	61.5	53.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	436	375
Number of Diplomas	352	264
Rate	80.7%	71.7%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	73.8	80.5
English 1	27.1	69.6
Biology 1/Applied Biology 2	71.9	70.1
Physical Science	20.0	54.0
All Subjects	68.0	69.7

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	435	93.6	364	15.4	352	80.7	No
Gender							
Male	203	91.1	164	9.8	204	75.5	N/A
Female	228	96.5	200	20.0	230	86.1	N/A
Racial/Ethnic Group							
White	334	94.9	285	18.9	331	82.2	N/A
African American	64	90.6	58	3.4	69	82.6	N/A
Asian/Pacific Islander	15	93.3	13	0.0	16	75.0	N/A
Hispanic	8	100.0	7	0.0	9	66.7	N/A
American Indian/Alaskan	N/A	N/A	1	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	406	97.0	350	16.0	409	83.9	N/A
Disabilities other than speech	29	44.8	14	0.0	27	33.3	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	435	93.6	364	15.4	436	80.7	N/A
English Proficiency							
Limited English Proficient	13	76.9	14	0.0	11	63.6	N/A
Non-Limited English Proficient	422	94.1	350	16.0	425	81.2	N/A
Socio-Economic Status							
Subsidized meals	110	83.6	118	63.6	118	63.6	N/A
Full-pay meals	325	96.9	291	18.2	318	87.1	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	520	98.8	10.1	33.1	32.7	24.0	67.9	Yes	Yes
Gender									
Male	253	98.8	12.6	34.3	36.8	16.3	64.9	N/A	N/A
Female	267	98.9	7.8	32.0	28.9	31.3	70.7	N/A	N/A
Racial/Ethnic Group									
White	401	98.8	8.1	29.5	35.0	27.4	73.1	Yes	Yes
African American	58	98.3	19.2	40.4	25.0	15.4	48.1	Yes	Yes
Asian/Pacific Islander	25	100.0	8.0	56.0	28.0	8.0	64.0	I/S	I/S
Hispanic	22	100.0	9.5	52.4	19.0	19.0	47.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	487	99.6	7.5	32.3	34.7	25.5	71.5	N/A	N/A
Disabled	33	87.9	53.6	46.4	N/A	N/A	7.1	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	520	98.8	10.1	33.1	32.7	24.0	67.9	N/A	N/A
English Proficiency									
Limited English Proficient	21	100.0	40.0	55.0	5.0	N/A	15.0	I/S	I/S
Non-Limited English Proficient	499	98.8	8.8	32.2	33.9	25.1	70.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	183	98.9	18.3	46.9	21.7	13.1	49.1	No	Yes
Full-pay meals	336	98.8	5.6	25.6	38.8	30.0	78.1	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	519	98.7	11.9	28.5	34.2	25.3	72.1	Yes	Yes
Gender									
Male	253	98.4	10.5	27.7	38.7	23.1	74.8	N/A	N/A
Female	266	98.9	13.3	29.3	30.1	27.3	69.5	N/A	N/A
Racial/Ethnic Group									
White	400	98.8	10.7	25.6	35.2	28.5	76.5	Yes	Yes
African American	58	98.3	21.2	46.2	21.2	11.5	50.0	Yes	Yes
Asian/Pacific Islander	25	100.0	N/A	52.0	36.0	12.0	56.0	I/S	I/S
Hispanic	22	95.5	25.0	15.0	40.0	20.0	65.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	486	99.6	9.6	28.7	34.9	26.8	74.7	N/A	N/A
Disabled	33	84.8	51.9	25.9	22.2	N/A	25.9	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	519	98.7	11.9	28.5	34.2	25.3	72.1	N/A	N/A
English Proficiency									
Limited English Proficient	21	95.2	26.3	26.3	42.1	5.3	52.6	I/S	I/S
Non-Limited English Proficient	498	98.8	11.4	28.6	33.9	26.1	72.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	182	98.4	22.4	35.1	30.5	12.1	57.5	Yes	Yes
Full-pay meals	336	98.8	6.3	25.0	36.3	32.5	80.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,467)				
Retention rate	9.4%	Up from 6.3%	6.9%	7.0%
Attendance rate	95.4%	Down from 95.8%	96.0%	95.5%
Eligible for gifted and talented	2.8%	Down from 6.8%	10.5%	7.9%
With disabilities other than speech	5.8%	Down from 7.1%	10.7%	12.3%
Older than usual for grade	6.5%	Up from 6.0%	6.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.8%	Up from 3.1%	1.4%	1.2%
Enrolled in AP/IB programs	11.7%	Up from 10.0%	18.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	15.4%		21.0%	10.2%
Annual dropout rate	2.9%	Up from 1.8%	2.6%	2.8%
Career/technology students in co-curricular organizations	3.4%	Down from 6.4%	0.0%	3.5%
Enrollment in career/technology center courses	572	Up from 539	703	448
Students participating in worked-based experiences	9.2%	Up from 6.0%	21.2%	24.2%
Career/technology students mastering core competencies	81.5%	Down from 82.4%	78.7%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 75)

Teachers with advanced degrees	65.3%	Up from 61.8%	59.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.8%	N/A	8.0%	9.6%
Teachers with emergency or provisional certificates	4.5%	Up from 1.6%	5.8%	9.9%
Teachers returning from previous year	92.1%	Up from 85.6%	88.9%	86.3%
Teacher attendance rate	95.2%	Up from 93.5%	95.4%	95.3%
Average teacher salary	\$44,963	Up 1.1%	\$43,729	\$42,943
Prof. development days/teacher	12.8 days	Up from 11.1 days	11.4 days	11.2 days

School

Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio in core subjects	31.8 to 1	Up from 30.7 to 1	27.6 to 1	25.7 to 1
Prime instructional time	88.8%	Up from 87.1%	89.9%	89.3%
Dollars spent per pupil*	\$5,783	Up 8.6%	\$5,887	\$6,792
Percent of expenditures for teacher salaries*	51.8%	Down from 54.1%	57.6%	55.3%
Percent of expenditures for instruction*	56.1%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	92.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2005-2006 was a great year for Boiling Springs High School academics. For the second year in a row, the school was recognized as a Palmetto Gold school earning over \$20,000 in school incentive funds. Also, for the second year in a row, BSHS met all 19 objectives for Adequate Yearly Progress (AYP). In addition, the number of students taking advanced placement tests increased for the second year in a row and we had 100% passing rates in art, chemistry, and calculus. For the first year, we administered the ACT Plan test to our sophomores and exceeded the national average in English, math, reading, and science. Forty-seven sophomores scored in the top five percent of students taking the test in the nation. One student was named as a national merit finalist, two were commended, and two are in completion for the national achievement award by the PSAT program. All students earning a diploma in our senior class passed the exit exam! Our senior class scholarship winnings increased from 2.6 million in 2005 to 3.2 million dollars in 2006. Eighty-six percent of our seniors were accepted to college; 47.5% to four-year colleges; 7% to two-year colleges; and 31.9% to technical colleges (most of which are in college transfer programs). We have begun a formal reading improvement program and introduced homeroom advisement based on our college admissions program. We also started the College and Workforce Readiness Initiative, which will upgrade our entire academic program and increase expectations for all of our students.

In student activities, BSHS had a breakout year. We shipped approximately 10,000 gallons of water to the Gulf Coast. One of our students served as the state student council president, and we hosted over 500 students from across the state for the annual convention. The football team, volleyball team, competition cheer team, boys' basketball team, girls' basketball team, baseball team, tennis team, and softball team advanced to the state playoffs. Our girls' cross-country team won their first match in history; volleyball advanced to the second round of the playoffs; girls' basketball went to the playoffs for the first time since 1990; boys' basketball advanced to the second round of the playoffs for the first time since 1996; and football went 7-4 for the first time since 1996. Boys' tennis went from 0 and 17 last year to 10-7 this year. The wrestling team has grown tremendously in its second year. We had four wrestlers advance to the upper state tournament. Four coaches were selected as region coaches of the year and our trainer was named to the Shrine Bowl. We have also added two new sports, girls' golf and swimming, which will begin in the 2006-2007 school year. Our band made it to the state finals and our winter drum line and winter guard won regional and national honors. Our Renaissance Program was selected as the national spirit winner and one of our students was recognized as a top leader nationally. Our yearbook became one of the first in the county to go to an all-color format. The good old loveable Bulldog has grown a new set of teeth and has its bite back. 2005-2006 will be known as the year that Boiling Springs High School turned the corner.

Gerald Moore, Principal

Jessica Gregg, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	52	291	26
Percent satisfied with learning environment	86.5%	78.4%	73.1%
Percent satisfied with social and physical environment	82.7%	81.2%	80.8%
Percent satisfied with school-home relations	84.6%	80.7%	76.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.